

**CLASS X**

**ENGLISH- COMMUNICATIVE (CODE 101)**

**(SAHODAYA PAPER 2018-19)**

**TIME – 3 HOURS**

**MAXIMUM MARKS- 80**

**GENERAL INSTRUCTIONS**

**I. The question paper is divided into three sections :**

<b>SECTION A :</b>	<b>Reading</b>	<b>20 MARKS</b>
<b>SECTION B :</b>	<b>Writing and Grammar</b>	<b>30 MARKS</b>
<b>SECTION C :</b>	<b>Literature</b>	<b>30 MARKS</b>

**II. All questions are compulsory.**

**III. You may attempt any section at a time.**

**IV. All questions of that particular section must be attempted in the correct order.**

**SECTION –A: READING**

**(20 Marks)**

Q1. Read the passage given below and answer the questions that follow:

**History of Halloween**

- 1) Straddling the line between fall and winter, plenty and paucity, life and death, Halloween is a time of celebration and superstition. It is thought to have originated with the ancient Celtic festival of Samhain, when people would light bonfires and wear costumes to ward off roaming ghosts. In the eighth century, Pope Gregory III designated November 1 as a time to honor all saints and martyrs; the holiday, All Saints' Day, incorporated some of the traditions of Samhain. The evening before was known as All Hallows' Eve and later Halloween. Over time, Halloween evolved into a secular, community-based event characterized by child-friendly activities such as trick-or-treating. In a number of countries around the world, as the days grow shorter and the nights get colder, people continue to usher in the winter season with gatherings, costumes, and sweet treats.
- 2) Halloween's origins date back to the ancient Celtic festival of Samhain (pronounced sow-in). The Celts, who lived 2,000 years ago in the area that is now Ireland, the United Kingdom, and northern France, celebrated their new year on November 1. This day marked the end of summer and the harvest and the beginning of the dark, cold winter, a time of year that was often associated with human death. Celts believed that on the night before the new year, the boundary between the worlds of the living and the dead became blurred. On the night of October 31 they celebrated Samhain, when it was believed that the ghosts of the dead returned to earth. In addition to causing trouble and damaging crops, Celts thought that the presence of the otherworldly spirits made it easier for the Druids, or Celtic priests, to make predictions about the future. For a people entirely dependent on the volatile natural world, these prophecies were an important source of comfort and direction during the long, dark winter.
- 3) To commemorate the event, the Druids built huge sacred bonfires, where the people gathered to burn crops and animals as sacrifices to the Celtic deities. During the celebration, the Celts wore costumes, typically consisting of animal heads and skins, and attempted to tell each other's fortunes. When the celebration was over, they re-lit their hearth fires, which they had extinguished earlier that evening, from the sacred bonfire to help protect them during the coming winter. (390 words)

1.1 Attempt **any eight** of the following questions on the basis of the passage you have read (1X8=8)

- i. What is the inception of Halloween?
- ii. When is Halloween celebrated?
- iii. How did Halloween evolve over time?
- iv. What is the significance of Samhain?
- v. What is the origin of Halloween?
- vi. What is the significance of November 1 for the Celts?
- vii. How were certain prophecies a cause of comfort to The Druids, or Celtic priests?
- viii. What did the Celts attempt to do during the celebration?
- ix. Which word in paragraph no.2 means the same as ‘predictions of what will happen in the future’?

**Q2.** Read the passage given below and answer the questions that follow:

#### **Low Women Workforce a Setback to Development**

- 1) Gender equality/disparity has become one of the most important indicators of a developed society. Women work participation is a ‘gender lens’ to look at this problem (phenomenon). According to International Labour Organization statistics, societies still having feudal ethos in the 21st century have the least women labour participation rates, and hence the highest gender disparity ratios.
- 2) Afghanistan, Algeria, Iran, Iraq and Jordan have the least female participation rates (around 16 per cent), but globally the rate is 50 per cent. India and Pakistan record only 27 per cent, but Bangladesh has crossed the global average and achieved 57 per cent. Relatively small nations like Indonesia and Malaysia also have touched the global average, but Vietnam, Zambia, Tanzania and Uganda have the maximum rates around 75 per cent.
- 3) This shows that the correlation between women’s work participation rate and gender equality is complex. No doubt, the least women participation in work is a clear indication of sharp disparity. But mere increase in work participation is not enough for gender equality since in some of the least developed countries with high rates of work participation, women are forced to get involved in back-breaking agriculture labour and deprived of good education and health care. Their families will be starved if they are not in the fields, often with very low wages. India has to think about its low women workforce participation if it wants to get into the real development orbit.
- 4) Skilling the working population, especially the women, must be the top priority. China could break the barriers of low women work participation, and it is one of the reasons for their excellence in manufacturing, especially in the small and medium enterprises.

5. Non-farm women's work participation can only push their status up. The Vietnamese experience provides more insights. Even with very high women participation, the gender pay gap has widened while it declined in many countries. 'Equal pay for equal work' has to be ensured if we are serious about gender inequality. (329 words)

2.1 On the basis of your reading of the passage, answer **any four** of the following questions in about 30-40 words each. (2x4=8)

- i. What is International Labour Organisation statistics?
- ii. Which countries have the least women work participation rates?
- iii. Which country has crossed the global average? Name two countries which have achieved the maximum rates in women's work participation.
- iv. Why is mere increase in work participation not enough for gender equality?
- v. Why is 'equal pay for equal work' important?
- vi. What is needed to push women's status up?

2.2 On the basis of your reading of the passage, fill in **any two** of the following blanks with appropriate words/phrases. (1X2=2)

- i. Least women labour participation rates is an example of \_\_\_\_\_.
- ii. By involving more women in the workforce, India will get into \_\_\_\_\_.
- iii. Gender inequality can be resolved with \_\_\_\_\_.

2.3. Attempt **any two** of the following. Find out the words that mean the same as under: (1x2 =2)

- i. 'measures' (Paragraph 1)
- ii. 'multiplex' (Paragraph 3)
- iii. 'perceptions'(Paragraph 5)

### SECTION B: WRITING AND GRAMMAR

(30 Marks)

Q3. (a) You are Ami/ Amit Thakkar, Math Lab assistant of Arya Public School, Bhopal. You bought a new printer from M/s Digital Express, Cunningham Road, last week for the Math Lab. Now you find that the printer makes an unbearable noise while printing. Write a letter to the dealer complaining about the same and requesting him to change the machine as early as possible. Invent other necessary details. (100-120 words, 8 Marks)

OR

Q3.(b) You are the In-charge of the Infirmary of Aurobindo Public School, Patiala. Your stock of gauze pads, antiseptic wipes, adhesive tapes and bandages, a splint, cold packs, calamine lotion etc are about to finish. Write a letter to the Manager of Universal Medical Store, Patiala, ordering the required items. Ask for discount on bulk order. Invent other necessary details. (100-120 words, 8 Marks)

Q4. Write a short story, in about 200-250 words, with **any one set of the cues** given. Give a suitable title to the story. **(10 Marks)**

It was 6 o'clock in the evening and there was a lot of traffic on the road. Rajni was driving her way home from office when suddenly two teenagers on bike overtook her car....

OR

"...Ultimately I won it as I was determined to achieve my goal." The closing of the story is given above. You can start your own story but you cannot change the end. Write the story in 200- 250 words.

Q5. Fill in **any four** of the following blanks with the most appropriate word. Write the answers in your answer sheet against the correct blank numbers. **(4 Marks)**

Reading a novel (a) \_\_\_\_\_ a short story in second language (b) \_\_\_\_\_ dramatically reduce physiological responses (c) \_\_\_\_\_ emotions such as smiling. It (d) \_\_\_\_\_ encourages (e) \_\_\_\_\_ think globally.

Q6. The following passage has not been edited. There is an error in each line. Write the incorrect word and the correct answer against **any four** of the corresponding blanks. **(4 Marks)**

	Incorrect	Correct
The Amazon rain forest gets its life from a majestic	(a) _____	_____
Amazon river, which runs directly from the heart of the	(b) _____	_____
region. The rainforest itself was simply the drainage basin	(c) _____	_____
for the river and its tributaries. The vast forest consist of	(d) _____	_____
four layers, all featuring its own ecosystem.	(e) _____	_____

Q7. Rearrange **any four** of the following word clusters to make meaningful sentences. **(4 Marks)**

- (a) your/ in/ keeping/ check/ anger/ challenging/ can/ be
- (b) it/ difficult/ definitely/ is/ not/ but/ impossible
- (c) anger/ uncontrolled/ create/ can/ havoc
- (d) can/ it/ stress and/ lead to/ hypertension
- (e) help/ physical/ stress/ activity/ create/ that/ can/ anger/ reduce/ may

### SECTION C LITERATURE

**(30 Marks)**

Q8. Read the extract given below and answer the questions that follow. Write the answer in your answer sheet in one or two lines only. **(4 Marks)**

A. Tortured by doubt and remorse, he sat down in the glow of the charcoal sigri to wait.

- (i) Who sat by the charcoal sigri ?
- (ii) Why is he tortured by remorse ?
- (iii) What was his doubt ?
- (iv) What is he waiting for and why ?

OR

B. Be off now, and change your dress before your aunt Elizabeth and your uncle Ben come. It will never do for them to find you in colours.

- (i) Who speaks these lines and to whom ?
- (ii) Why does she disapprove of the listener being in colour ?
- (iii) Why are Aunt Elizabeth and Uncle Ben coming ?
- (iv) Bring out the irony in the above statement?

Q9. Answer any 4 of the following questions in 30-40 words. **(2x4=8 Marks)**

- (i) The sailors were fickle minded. Justify this statement with reference to the poem, 'The Rime of the Ancient Mariner'.
- (ii) What problems did Helen the ghost, cause in John Hallock's life ?
- (iii) Why did the poet call his act of throwing a log of wood at the snake, 'a pettiness' ?
- (iv) How does the traveler describe the statue of Ozymandias in the first part of the poem ?
- (v) How does Saki portray Louisa Mebbin in the story Mrs Packetide's Tiger?

Q10. Attempt any one of the two following long answer type question in about 100-120 words. **(8m)**

(a) The story of Patol Babu highlights the importance of passion and satisfaction. Justify.

OR

(b) The poem 'Snake' teaches us the lesson that to move forward one needs to forget old age prejudice and love nature and its creation fully. Explain.

Q11.A. Answer the following questions based on prescribed novel text for extended reading in about 200-250 words. **(10m)**

The Diary of a Young Girl

(a) Give a brief description of the changes Anne felt in her life in the secret annexe till the end of the year 1943.

OR

(b) How did Anne describe the character of Mrs. Van Daan in her letter dated 29 July 1943?

OR

B. Answer the following questions based on prescribed novel text for extended reading in about 200-250 words.

The Story of My Life

(a) Helen had a very memorable experience of her first Christmas. Give an account of how she enjoyed herself on the occasion.

OR

(b) Describe Helen's nature before Miss Sullivan came to her life. What changes took place in her after she spent a few days with Miss Sullivan?